

Key Discussion Points & Takeaways

- What do we mean?
 - "Human Error/Human Performance"
- Why is this concept so important?
- How do the standards help?
- What can we do about it?
 - Training
 - Job Planning
 - Risk Assessment



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Human Performance? What Do We Mean?

- People are not machines, we make mistakes
- Performance can be influenced
- Error-likely situations are:
 - Predictable
 - Manageable
 - Preventable & Avoidable



Safety Facts

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Human Performance? What Do We Mean?

Human performance is an aspect of **risk** management that addresses organizational, leader, and individual performance as factors that either lead to or prevent errors and their events. The objective of human performance is to identify and address human error and its negative consequences on people, programs, processes, the work environment, an organization, or equipment.



Safety Facts

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Human Performance? What Do We Mean?

- Stages of Info Processing
 - Attention
 - Sensing
 - Encoding, Storage, Thinking
 - Retrieval, Acting
- Attention Resource Pool is shallow!
 - Attention required is inversely proportional to experience



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Human Performance? What Do We Mean?

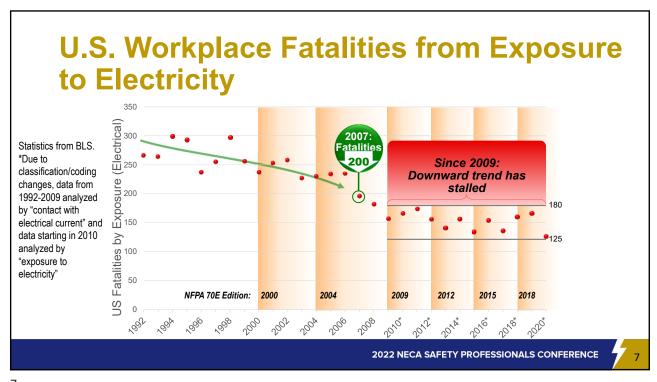
Critical points in activities when risk is higher (increased likelihood of harm or increased severity of harm, or both) require an increased allocation of attentional resources. Allocation at these critical points can be improved by training, procedures, equipment design, and teamwork.



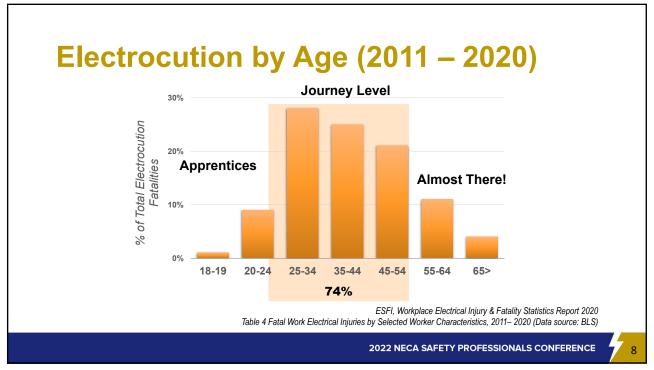
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Regulations and Standards



- OSHA 29 CFR 1910 Subpart S
- OSHA 29 CFR 1926 Subpart K
- NFPA 70E / CSA Z462
- NEC/ CEC
- NESC/ CAN/ULC S801

Support Standards

- IEEE
- ANSI
- ASTM
- IEC
- NETA MTS
 NFPA 70B

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OSHA Requirements

- The general duty clause requires workplaces to be free from recognized hazards
- Specific duty clauses require employers to comply with OSHA standards

OSHA Specific Duty Clauses: Look it Up

- Electrical Protective Equipment in 1910.335(a)(1)(i)
 - Is this Arc Flash clothing?
 - Check definitions
- Eye and Face Protection in 1910.335(a)(1)(v)
- Insulated Tools in 1910.335(a)(2)(i)



Title 29

Parts 1900 to § 1910.999

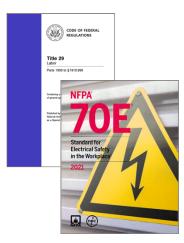
Containing a codification of documents of general applicability and future effect

Published by the Office of the Federal Register National Archives and Records Administration as a Special Edition of the Federal Register

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Best Practice Compliance Strategies



Training

Job Safety Planning

Risk Assessment

Engineering

Electrically safe work condition

PPE & Tools

Annex Q

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Training Required for All Personnel

- Unqualified
- Qualified
- Task Qualified
- Management



- Electrical hazard awareness
- LO/TO/V if applicable
- Sufficient for worker safety
- Adequate for tasks involved

NFPA 70E **110.6**

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What Makes a Person Qualified...

NFPA 70E defines it as a two-part process:

"One who has demonstrated skills and knowledge related to the construction and operation of electrical equipment and installations and has received safety training to identify the hazards and reduce the associated risk."

NFPA 70E, Article 100, pg. 13

A person may be "task qualified" – qualified to perform a certain task or qualified to use certain equipment – but not be low voltage qualified.

Only the employer can determine if someone is qualified. NFPA 70E 110.6(A)(1)(b) and (f)

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Skills & Knowledge Required to be a Qualified Person



- Precautionary techniques used for working around the hazards,
- · Applicable electrical policies and procedures,
- Proper use of PPE, including arc flash, insulating, and shielding materials,
- Proper use of insulating tools and test equipment,
- Distinguish exposed, energized conductors and circuits from other parts of equipment,
- Determine nominal voltage.

NFPA 70E 110.6(A)(1)

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Skills & Knowledge Required to be a Qualified Person



- Understand the approach distances and determining factors for shock and arc boundaries
- Understand decision making process necessary to be able to:
 - Perform job safety planning
 - · Identify electrical hazards
 - · Assess the associated risk
 - Select the appropriate risk control methods, including PPE

NFPA 70E 110.6(A)(1)

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Skills & Knowledge Required to be a Qualified Person



- Human performance modes
 - Rules-based performance
 - Knowledge-based performance
 - Skills-based performance
- Errors happen based on mode
 - Misinterpretation
 - Inaccurate picture of situation
 - Inattention & complacency

NFPA 70E Annex Q

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Job Safety Planning Requirements

Must be completed by qualified person, documented and include:

- · Job description with individual tasks,
- · Identify hazards associated with tasks,
- Shock risk assessment,
- Arc flash risk assessment,
- Work procedures, special precautions, energy source controls:
 - Energized repair work requires an Energized Electrical Work Permit (EEWP).

Guidelines

- Identify
- Ask
- Check
- Know
- Think
- Prepare for emergencies

NFPA 70E Annex I

NFPA 70E 110.5(I)(1)

Job Planning

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Addressing Human Error Before It Happens

To be useful, job plan and briefing should:

- · Include impact of improperly performing or skimming over steps related to key tasks,
- Discuss remedies for issues that commonly precede errors:
 - Repetitive steps, time pressure, distractions, unexpected conditions, complacency, assumptions, etc.
- Evaluate contingency plans to prevent and/or recover from errors to reduce consequences,
- Incorporate lessons learned from prior experiences.

NFPA 70E Annex Q

Job Planning

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Tools for Minimizing the Effects

Utilize methods that reduce likelihood of error:

- Job Planning and Briefing tool
 - Paraphrase and Parrot
 - Talk about the back-up plan
 - · Review a previous mistake
- Employee-in-charge role
- Develop a step-by-step plan
- Read and repeat



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Required: Jobs Safety Planning

Remember STAR...

- Stop!
- · Think!
- Act!
- Review!

It's

OK

to talk to yourself!



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The Best Way to Reduce Hazard Exposure Is...



- · Identify hazards
- Assess risks
 - Likelihood of occurrence
 - Potential severity
- Implement risk control methods
 - Remove or reduce possibility of contact through engineering controls
 - Establish mandatory safe work practices

NFPA 70E **110.5**(H)(1)

2:

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- Establish shock protection boundary
- Establish arc flash boundary
- Select appropriate PPE
- NFPA 70E Annex F provides guidelines for risk assessment



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Methods for Arc Flash Risk Assessment

Assess likelihood of arc flash incident using NFPA 70E Table 130.5(C)*



NFPA 70E Table Method

Follow guidelines in Tables 130.7(C)(15)(a)/(b) when equipment meets requirements



Calculations Method

Perform arc flash study to estimate incident energy (IE)

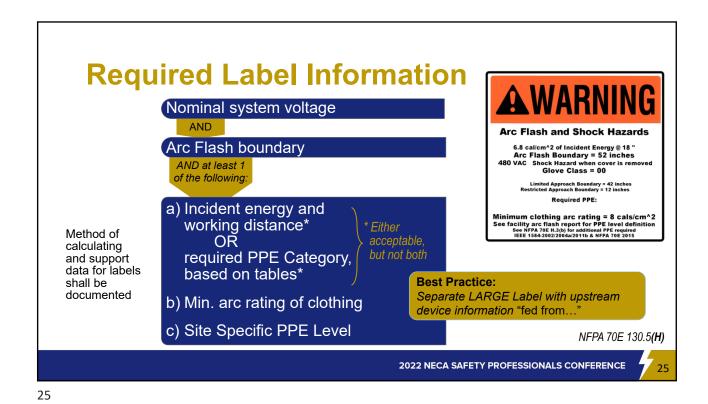
 Methods listed in NFPA 70E Annex D (IEEE 1584, etc.)

*IEEE 1584-2002 was not concerned with 208 volt "circuits fed by transformers <125 kVA"

- 2018 Update: "Sustainable arcs are possible but less likely in three-phase systems operating at 240V nominal or less with an available short-circuit current of less than 2000A"
- Best Practice: Equipment fed from transformers rated ³45 kVA should be "remodeled" using new IEEE 1584-2018 equations

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More Guidelines in Determining Arc Flash Risk

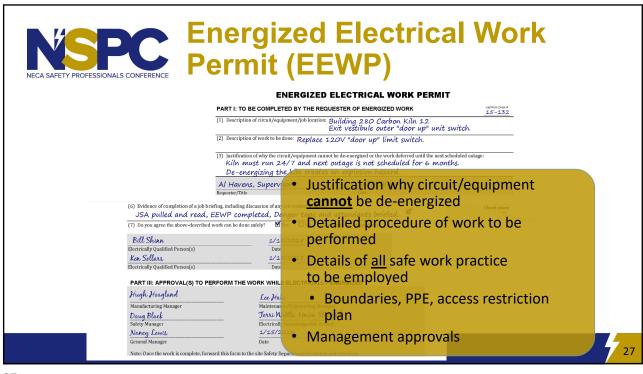
- May use combination of the two methods within a facility, but not on individual equipment
- Must be reviewed a minimum of every five years
- Updates required if major modifications or renovations
- Must consider effects of overcurrent protective devices and opening times



NFPA 70E 130.5

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Questions? Want More Information?

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Complete the Online Evaluation



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